



## AECT-Springer Online Major Reference Work (MRW)

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An online Major Reference Work (MRW) co-sponsored by AECT and Springer entitled *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice and Policy* (see <https://link.springer.com/referencework/10.1007/978-3-319-17727-4>) covers topics concerning theory, research, practice and policies related to the design, development, implementation, and evaluation of learning environments, instructional systems, and performance technologies. This is an ongoing effort with an evolving collection of contributions that have been peer reviewed. Because the MRW is online, contributions longer than a typical journal article are encouraged (e.g., 7,000 to 17,000 words), and they can include multimedia and interactive components (e.g., hyperlinks, embedded color graphics and animations, etc.). Once the first version of the effort is formally released (targeted for the December 2022), the MRW will be indexed in appropriate places. Editors, section editors and co-editors, and authors of published contributions will be given complimentary online access to this major reference work (MRW) and another approximately 1,300 MRWs already published by Springer (see <https://link.springer.com/search?facet-content-type=%22ReferenceWork%22&facet-language=%22En%22>).

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Major differences from the AECT *Research Handbook* include (a) a desire to have in-depth studies and reports that can include interactive multimedia, (b) syntheses of multiple studies in a specific area, (c) evidence-based trends pertaining to learning, design and technology, (d) comprehensive analyses of issues that connect theory, research, practice and policy, and (e) evidence-based trends and research reviews. This MRW will feature focused studies and reports with rich descriptions and illustrations of one or more cases and studies, as well as research reviews, meta-analyses, conceptual frameworks and analytic treatment of important developments and persistent issues. Expanded works previously published that incorporate additional findings, works that synthesize findings across several studies, and in-depth reports of evaluations and policy analyses are especially sought. All contributions will be peer-reviewed and receive very wide dissemination. The work will be indexed and searchable on the Web of Science and Google Scholar after initial publication (2022) and work will continue as an ongoing effort.

Section editors and co-editors have primary responsibility for soliciting and vetting authors, reporting approved authors and their titles and contact information to Meteor ([audrey.wong-hillmann@springernature.com](mailto:audrey.wong-hillmann@springernature.com)), recruiting reviewers and recommending reviewed contributions for publications. The three editors will assist throughout that process in support of section editors and co-editors. The following sections and section leaders are soliciting and accepting proposals for contributions; contact them for additional details. The initial deadline for submitting a proposal to one of the sections was November 15, 2016. Proposals are now accepted as they come to one of the section editors. A proposal should include the title, authors, an extended abstract, key references, and CVs of the authors or links to their Websites. Once a proposal is accepted, a place to manage the contribution will be created in Meteor (Springer's online system for major reference works) and a due date for a first draft is set – typically 180 days after proposal acceptance, Although that date is negotiated with the section editor.

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