Contents

ARTICLES

A Comparison of the Leadership Behaviors of Instructional Designers in Higher Education and Industry,
Barry Willis 2

Issues in Television-Centered Instruction for Adults,
Penelope L. Richardson 6

Measuring the Importance of Learning from Instruction:
The Outcome-Consequence Model of Evaluation,
Michael J. Hannafin 14

Notetaking Research,
Carol A. Carrier 19

The Number of Performance Assessments Necessary to Determine Competence,
Robert L. Lathrop 26

DEPARTMENTS

Book Reviews, Allison Rossett 32

Who's Hiring Who, by Richard Lathrop
The Professional Job Changing System, by Robert Jameson Gerberg
Sweaty Palms: The Neglected Art of Being Interviewed, by H. Anthony Medley

... Four books, reviewed by Ann L. Wiley and Helene Geiger 32

Communication and Education: Social and Psychological Interactions, by Gabrielle Salomon, Reviewed by Brockenbrough S. Allen 33

Designs for Instructional Designers, by Susan M. Markle, Reviewed by Wellesley R. Foshay 34


ERIC Reports on ID, Barbara B. Minor 36

About this issue...

JID is making the transition to a new editor and a new set of editorial and selection procedures. This issue contains articles chosen under the old and the new.

To make space for an abundance of interesting articles, recent issues of JID have slighted book reviews and ERIC reports on ID—two of our most popular features. We make up for it in this issue.

which contains extra reviews and ERIC reports, covering many important works in the field.