2020 AECT AND DIVISIONAL AWARDS

AECT AWARDS

AECT Distinguished Service Award
Michael Simonson, Nova Southeastern University

Special Service Award
Jill Stefaniak, University of Georgia

Annual Achievement Award
Charles Hodges (Georgia Southern University), Stephanie Moore (University of New Mexico), Barbara Lockee (Virginia Tech), Torrey Trust (University of Massachusetts Amherst), and Aaron Bond (Virginia Tech) for their article, “The Difference Between Emergency Remote Teaching and Online Learning” published in EDUCAUSE Review on March 27, 2020

J. Michael Spector Appreciation Award
for Exemplary Long-term Service to the Association
Brad Hokanson, University of Minnesota, Twin Cities

David H. Jonassen Excellence in Research Award
Paul Kirschner, Open University of the Netherlands

Presidential Awards
John Curry, Idaho State University
Christopher T. Miller, Morehead State University
Megan C. Murtaugh, Consultant
Anthony Piña, Sullivan University
Culture, Learning & Technology Division of AECT
2020 DIVISIONAL AWARDS

CULTURE LEARNING AND TECHNOLOGY DIVISION

McJulien Scholar Best Paper Award (plaque supported by Routledge Publishing)
Katherine Lynn Walters (University of Georgia), TJ Kopcha (University of Georgia), and Christopher Lawton (Putnam County Charter School System)
Social Justice in the US Rural South: Research and Practices

CLT Exceptional Service Award
Deepak Subramony – Kansas State University

DESIGN AND DEVELOPMENT DIVISION

Outstanding Book Award (Chair: Ross Perkins)
Miriam B. Larson (University of Tennessee, Knoxville) and Barbara B. Lockee (Virginia Tech)

Outstanding Journal Article Award (Chair: Dirk Ifenthaler)
Robert Moore, Old Dominion University
Kevin Oliver, North Carolina State University
Chuang Wang, University of North Carolina
Interactive Learning Environments, (5-6), 655-669.
https://doi.org/10.1080/10494820.2019.1610453

Outstanding Practice Award (Chair: Brenda Bannan)
Asmalina Saleh, Cindy E. Hmelo-Silver, Krista D. Glazewski, Yuxin Chen, & Haesol Bae, Indiana University
Bradford Mott, Jonathan P. Rowe, Robert Taylor, & James C. Lester,
North Carolina State University
Project Title: Crystal Island: EcoJourneys Project

Nova Southeastern University Award for Outstanding Practice by a Graduate Student in Instructional Design (Chair: Michael Simonson)
Sonia Tiwari, Pennsylvania State University
Project Title: Microbe’s Journey

Tomohiro Nagashima, Carnegie Mellon University
Project Title: Pedagogical Affordance Analysis

Adriana Vianna & Erika Petersen, University of Tampa
Project Title: New Beginnings
2020 AECT AND DIVISIONAL AWARDS (continued)

Robert M. Gagné Award for Graduate Student Research in Instructional Design
(Chair: Janette Hill)
Rafael Leonardo da Silva, University of Georgia
da Silva, R. (2020). Designing a digital roleplaying game to foster awareness of hidden
https://doi.org/10.14434/ijdl.v11i2.27257

DISTANCE LEARNING DIVISION

Crystal Award

First Place
*Veterans Education Training and Transition (VET2) program Military Transition to the Workforce Online Course*
Georgia Institute of Technology—GA Tech Professional Education
· James Wilburn
· Ken Harrison
· Fatimah Wirth
· Tony Graddick
· Brian Wilson
· Greg Stenzoski

Second Place
*Community Health Worker Training Program: The Circulatory System and Associated Diseases*
The Ohio State University
· Ana-Paula Correia
· Brock Hertzfeld
· Sean Hickey
· Chenxi Liu
· Ali Osman
· Barbara Price
· Fan Xu

Third Place
*Introduction to Analytics Modeling*
Georgia Institute of Technology
· Joel Sokol
· Fatimah Wirth
· Angela Smiley
· Brian Wilson
· Raymond Chang
· Amanda Chu
· Andrew Elhabr
· Laura Schultz
Distance Education Best Practice Award

First Place

Authentic Language Learning through Telecollaboration in Online Courses
- Swapna Kumar, University of Florida
- Crystal Marull, University of Florida

Second Place

Four-Phased Approach to Designing Digital Portfolios
- Barbara M. Hall, Northcentral University
- Miranda Regnitz, Northcentral University

Third Place

Inquiry-based Open Educational Practices: Teaching K-12 teachers to Implement Open Educational Resources in Authentic Assessment Practices
- Hengtao Tang, University of South Carolina

Distance Education Book Award

First Place

Social Presence in Online Learning: Multiple Perspectives on Practice and Research (Stylus)
Editors:
- Aimee L. Whiteside, University of Tampa
- Amy Garrett Dikkers, University of North Carolina Wilmington
- Karen Swan, University of Illinois Springfield

Second Place

Digital Media for Learning: Theories, Processes, and Solutions (Springer)
Authors:
- Florence Martin, University of North Carolina Charlotte
- Anthony K. Betrus, State University of New York at Potsdam
2020 AECT AND DIVISIONAL AWARDS (continued)

Distance Education Journal Article Awards

Application

First Place

Student perception of helpfulness of facilitation strategies that enhance instructor presence, connectedness, engagement, and learning in online courses

- Florence Martin, University of North Carolina Charlotte
- Chuang Wang, University of North Carolina Charlotte
- Ayesha Sadaf, University of North Carolina Charlotte

Mixed-Method

First Place

Developing a learning community through an online university's community engagement platform: An analysis of the experience of students and faculty

- Linda Bloomberg, Northcentral University

Second Place

Understanding K-12 Teaching Intention to Adopt Open Education Resources

- Hengtao Tang, University of South Carolina
- Yu-Ju Lin, Purdue University
- Yingxiao Qian, Arizona State University

Qualitative

First Place

An Investigation of Factors Responsible for Sustaining Students Motivation in E-Learning System

- Mubeshera Tufail, Allama Iqbal Open University

Second Place

Award-Winning Faculty Online Teaching Practices: Elements of Award-Winning Courses

- Swapna Kumar, University of Florida
- Florence Martin, University of North Carolina Charlotte
- Kiran Budhrani, University of North Carolina Charlotte
- Albert Ritzhaupt, University of Florida
2020 AECT AND DIVISIONAL AWARDS (continued)

Quantitative

First Place

*Online Students’ Attitudes Toward Collaborative Learning and Sense of Community*
- Ritushree Chatterjee, Iowa State University
- Ana-Paula Correia, The Ohio State University

Second Place

*Informing makerspace outcomes through a linguistic analysis of written and video-recorded project assessments*
- Kevin Oliver, North Carolina State University
- Jennifer Houchins, North Carolina State University
- Rob Moore, Old Dominion University
- Chuang Wang, University of Macau

Outstanding DDL-Sponsored AECT Conference Proposals

Inspire! Session

*Global Perspectives on e-Learning v. 2*
- Alison Carr-Chellman, University of Idaho

Concurrent Presentation

*Students’ Self-directed Learning Strategies in MOOCs*
- Meina Zhu, Wayne State University
- Curtis Bonk, Indiana University
- Sara Berri, Wayne State University

Poster

*Integrating Culturally Responsive Pedagogy and the Dick and Carey Model to Design Culturally Situated Online Learning*
- Eric Laguardia, University of Central Florida
- Laurie Campbell, University of Central Florida

Roundtable

*The Influence of Successful MOOC Learners’ Self-Regulated Learning Strategies, Self-Efficacy, Task Value on Their Perceived Effectiveness of a Massive Open Online Course*
- Daeyeoul Lee, Purdue University
- Sunnie Watson, Purdue University
- William Watson, Purdue University
2020 AECT AND DIVISIONAL AWARDS (continued)

EMERGING LEARNING TECHNOLOGIES DIVISION

John Curry Distinguished Service Award - Inaugural Year
· Recipient: John Curry (Idaho State University)

ETR&D

ETR&D Early Career Scholar Award
· Dr. Adrie Koehler and Ms. Daniela Rezende Vilarinho-Pereira
  · Using social media affordances: A conceptual framework for facilitating problem solving skills

ETR&D Distinguished Development Award
· Dr. Peg Ertmer: Problematizing Complex Problem Solving
· Dr. Rob Koper: Smarter learning, smarter teaching, smarter testing

Outstanding Reviewer Award
· Dr. Peter C. Honebein, Indiana University
· Dr. Rob Foshay, University of North Texas
· Dr. Seng Chee Tan, National Institute of Education
· Dr. Lauren Eutsler, University of North Texas
· Dr. Lingguo Bu, Southern Illinois University
· Dr. Heather Leary, Brigham Young University
· Dr. David Carroll Gibson, Curtin University
· Dr. Aras Bozkurt, Anadolu University

Reviewer Excellence Award
· Dr. Jan Elen, Katholieke Universiteit Leuven
· Dr. Dorothy DeWitt, University of Malaya
· Dr. Ouhao Chen, Loughborough University
· Dr. Rustam Shadiev, Nanjing Normal University
· Dr. Barbara Miller Hall, Northcentral University
· Dr. David Carbonara, Duquesne University
· Dr. Esther Tan, Delft University of Technology
· Dr. Randall Davies, Brigham Young University
· Dr. Patrick R. Lowenthal, Boise State University
· Dr. Johannes C Cronje, Cape Peninsula University of Technology
· Dr. Aytac Gogus, Okan University
· Dr. Craig Locatis, National Library of Medicine
· Dr. Carrie Lewis Miller, Minnesota State University
· Dr. Donggil Song, Sam Houston State University
· Dr. Yueh-Min Huang, National Cheng Kung University
· Dr. Jennifer Lyn Reeves, Nova Southeastern University
· Dr. Jill E. Stefaniak, University of Georgia
· Dr. Megan Humburg, Indiana University Bloomington
· Dr. Alyssa Friend Wise, New York University
· Dr. Richard Edward West, Brigham Young University
2020 AECT AND DIVISIONAL AWARDS (continued)

· Dr. Boaventura DaCosta, Solers Research Group, Florida
· Dr. Dotty Sammons, Idaho State University
· Dr. Hengtao Tang, University of South Carolina
· Dr. Regina Kaplan-Rakowski, University of North Texas
· Dr. Susie Gronseth, University of Houston
· Dr. Randall Ulrich, California State University Sacramento
· Dr. Juhong Christie Liu, James Madison University
· Dr. Rinat Rosenberg-Kima, Israel Institute of Technology
· Charles Hodges, Georgia Southern University
· Dr. Yayoi Anzai, International Christian University
· Dr. David Marcovitz, Loyola University Maryland
· Dr. Chien-Sing Lee, Sunway University
· Dr. Innwoo Park, Korea University
· Dr. Chih Hsiung Tu, Northern Arizona University
· Richard E Mayer, University of California Santa Barbara
· Andrew B. Wolff, IBM Global Business Services
· Dr. Serdar Abaci, The University of Edinburgh

INTERNATIONAL DIVISION

Jenny K. Johnson Leadership Internship Award
· Suthanit Wetcho, Chulalongkorn University, Thailand

Outstanding Practice by A Student in ET in an International Setting
· Zainab Al-Shidhani, University of Houston

International Contribution Award
· Charles Xiaoxue Wang, Florida Gulf Coast University

ETR&D - Outstanding Journal Article
· Elisa Nadire Caeli & Jeppe Bundsgaard, Aarhus University, Denmark.

Presidential Service Award
· Seungoh Paek, University of Hawaii
2020 AECT AND DIVISIONAL AWARDS (continued)

LEARNER ENGAGEMENT DIVISION

Excellence in Innovation
Sharon Gumina and Hengtao Tang, University of South Carolina
Fostering Student Engagement via Design Thinking in an Authentic Internet of Things (IoT) Instruction

Outstanding Digital Learning Artifact
Adriana Vianna, Erika Petersen, and Enilda Romero-Hall, University of Tampa
Graphic Novel, "New Beginnings"

Outstanding Contribution
Angelica Pazurek, University of Minnesota

Best Conference Proposal
Daniel T. Hickey and Tripp Harris
Expansive framing survey for online learners: A situative alternative to community of inquiry survey

Outstanding Research Paper Award
Heoncheol Yun and Sanghoon Park
Building a Structural Model of Motivational, Regulation and Learning Engagement for Undergraduate and Graduate Students in Higher Education

ORGANIZATION TRAINING AND PERFORMANCE DIVISION

Nancy B. Hastings Distinguished Service Award
Nancy B. Hastings

OTP Division Conference Scholarship
Rajagopal Sankaranarayanan, Jessica Collier, and Melissa Jones

RESEARCH AND THEORY DIVISION

AECT Young Researcher Award
Yingxiao (Karen) Qian, Arizona State University

Dean and Sybil McClusky Research Award
Hamid Nadir, Indiana University - Bloomington
Investigating a Teacher’s Scaffolding For Design Problem Solving in Project-based Learning

Outstanding Empirical Journal Article Award
Min Kyu Kim, Georgia State University
Tuba Ketenci, Georgia Institute of Technology
https://doi.org/10.1016/j.iheduc.2019.02.002
2020 AECT AND DIVISIONAL AWARDS (continued)

Outstanding Theoretical Journal Article Award
David Devraj Kumar, Florida Atlantic University

Outstanding Service Award
E-Ling Hsiao, Valdosta State University
Ginger S. Watson, University of Virginia
Heather Leary, Brigham Young University

Outstanding Research and Theory Division - Sponsored Accepted Proposal
Katherine Chartier, Purdue University
*The Development of the Instructional Design Dispositions and Expertise Index*

SYSTEMS THINKING AND CHANGE DIVISION

Outstanding Article Award
Eulho Jung, Uniformed Services University
Charles M. Reigeluth, Indiana University
Minkyoung Kim, University of West Florida
*An Investigation into State-Level Paradigm Change and Politics in Education: Ohio’s Transformational Dialogue for Public Education*

Outstanding Book Award
Charles M. Reigeluth, Indiana University
Jennifer R. Karnopp, Indiana University
*Vision and action: Reinventing schools through personalized competency-based education*

Distinguished Service Award
Suha Tamim, University of South Carolina
Samantha Blevins, Radford University

Charles M. Reigeluth Emerging Researcher Award
Thomas Lamey, Salisbury University

System Change Leader
Susan Patrick, Aurora Institute
2020 AECT AND DIVISIONAL AWARDS (continued)

TEACHER EDUCATION DIVISION

Smaldino and Herring Leadership Award
Cecil Short, Brigham Young University

Teacher Education Division Award for Best Proposal
Jan Gerhard Delcker, University of Mannheim, Michael J. J. Roll, University of Mannheim, Germany, Clara Schumacher, Humboldt University, Berlin, Dirk Ifenthaler, University of Mannheim

Educational Data Literacy of K-12 teachers and pre-service teachers

TECHNOLOGY INTEGRATED LEARNING DIVISION

The Richard B. Lewis Memorial Award
The Fayette County Public Schools Middle School Special Education Resource Specialist Team.